



## COURSE OUTLINE: HTH101 - SOC.HEALTH IN CANADA

Prepared: Social Sciences Department

Approved: Martha Irwin, Chair, Community Services and Interdisciplinary Studies

<b>Course Code: Title</b>	HTH101: SOCIOLOGY OF HEALTH & ILLNESS IN CANADA
<b>Program Number: Name</b>	
<b>Department:</b>	SOCIAL SCIENCES
<b>Semesters/Terms:</b>	22W
<b>Course Description:</b>	In this course, a sociological perspective will be used to examine a variety of aspects of health, illness, and health care in Canada. During the course, students will critically explore the social causes and consequences of illness, and will use the concept of social construction to explain an individuals experience of health and health care. Critical exploration will include examination of the distribution of health problems in Canada, Canadian health care policy and practice, and the roles played by technology, the economy and health care professionals. Emphasis will be placed on exploring how social influences like inequality, gender, class, ethnicity, and political economy affect health.
<b>Total Credits:</b>	3
<b>Hours/Week:</b>	3
<b>Total Hours:</b>	45
<b>Prerequisites:</b>	There are no pre-requisites for this course.
<b>Corequisites:</b>	There are no co-requisites for this course.
<b>Essential Employability Skills (EES) addressed in this course:</b>	EES 1 Communicate clearly, concisely and correctly in the written, spoken, and visual form that fulfills the purpose and meets the needs of the audience. EES 2 Respond to written, spoken, or visual messages in a manner that ensures effective communication. EES 4 Apply a systematic approach to solve problems. EES 5 Use a variety of thinking skills to anticipate and solve problems. EES 6 Locate, select, organize, and document information using appropriate technology and information systems. EES 7 Analyze, evaluate, and apply relevant information from a variety of sources. EES 8 Show respect for the diverse opinions, values, belief systems, and contributions of others. EES 9 Interact with others in groups or teams that contribute to effective working relationships and the achievement of goals. EES 10 Manage the use of time and other resources to complete projects. EES 11 Take responsibility for ones own actions, decisions, and consequences.
<b>General Education Themes:</b>	Social and Cultural Understanding  Personal Understanding

In response to public health requirements pertaining to the COVID19 pandemic, course delivery and assessment traditionally delivered in-class, may occur remotely either in whole or in part in the 2021-2022 academic year.



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	Science and Technology
<b>Course Evaluation:</b>	<p>Passing Grade: 50%, D</p> <p>A minimum program GPA of 2.0 or higher where program specific standards exist is required for graduation.</p>
<b>Books and Required Resources:</b>	<p>The Sociology of Health, Illness and Health Care in Canada: A Critical Approach by Strohschein, Lisa, and Weitz, Rose          Publisher: Nelson Education Ltd. Edition: 1st          ISBN: 9780176514174</p>

<b>Course Outcomes and Learning Objectives:</b>	<p><b>Course Outcome 1</b></p> <p>1. Adopt a sociological perspective and describe health and health care in Canada.</p>	<p><b>Learning Objectives for Course Outcome 1</b></p> <p>1.1 Adopt a sociological imagination in analysis of health and health care in Canada.          1.2 Employ the macro (functionalist and conflict) and micro (critical and social constructionist) theoretical perspectives of sociology as tools of analysis          1.3 Describe the various socio-cultural definitions of health, illness, disease and care.          1.4 Review the evolution of the definition of health and health care in Canada.</p>
	<p><b>Course Outcome 2</b></p> <p>2. Describe the social, cultural and political factors that influence health and health care across Canada.</p>	<p><b>Learning Objectives for Course Outcome 2</b></p> <p>2.1 Explain disease in terms of social factors that produce it and that influence its distribution. (social epidemiology)          2.2 Describe the social, cultural, political and global factors that influence both the distribution of health in Canada and the delivery and quality of health care in Canada.          2.3 Examine the dynamic interconnection of the micro, macro and global social contexts of health influences.          2.4 Explore the differences in meanings associated with the experience of illness and health.</p>
	<p><b>Course Outcome 3</b></p> <p>3. Describe and distinguish features of informal caring and formal care systems in Canada.</p>	<p><b>Learning Objectives for Course Outcome 3</b></p> <p>3.1 Describe the social, political, economic and cultural factors that have shaped the development of health care in Canada.          3.2 Describe the roles of consumers and minority groups in promoting health and in managing illness within various Canadian contexts.          3.3 Describe the interrelationship of influences from competing economic, political, regional and public contexts.          3.4 Describe the extent of reliance on alternative health-care practices and explore the implications of such reliance.</p>
	<p><b>Course Outcome 4</b></p> <p>4. Describe the future directions of Canada's health and health care.</p>	<p><b>Learning Objectives for Course Outcome 4</b></p> <p>4.1 Outline current trends and debates that are integral to Canada's health care needs.          4.2 Explore the implications of globalization, environmental issues and technological advancements on Canada's health and health care.</p>

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4.3 Review health-care policies and the emerging goals being undertaken.  
4.4 Outline the various issues emerging around universal access to health care.

**Evaluation Process and Grading System:**

<b>Evaluation Type</b>	<b>Evaluation Weight</b>
Class Activities	20%
Term Assignment	30%
Tests	50%

**Date:**

July 28, 2021

**Addendum:**

Please refer to the course outline addendum on the Learning Management System for further information.

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